



ihc
IN YOUR COMMUNITY

Some resources for primary/intermediate schools from the IHC library



Revised September 2011

About the IHC library & information service

IHC's library manages one of the largest and most up-to-date collections of books, journals and audiovisual resources about intellectual disability in the southern hemisphere.

This includes material on:

- specific syndromes
- medical conditions
- early intervention
- education
- sexuality
- community living and future planning
- advocacy
- health
- family life
- literature for young people

The library is open to anyone in New Zealand. There is no charge to use the library and you don't have to be a member of IHC. We will pay for the postage to you and it is your responsibility to pay for the return postage.

You can access our online catalogue at www.ihc.org.nz email us at librarian@ihc.org.nz or phone us on 0800 442 442. The library is also open to the public from 8.30am-5pm Monday to Friday, on Level 14, Willbank House, 57 Willis Street, Wellington.

This printed catalogue for schools is just a sample of what's on offer – the library holds over 5000 books and 1000 audiovisual resources. If you would like to borrow any of these items, please fill in the request form at the back and send it to us.

Please also encourage the families of any children with an intellectual disability at your school to make use of our resources – many of which are designed specifically for families.



Request form for items in the IHC school catalogue

(Please photocopy)

Please send me the following items listed in the catalogue:

ID Number	Title	Author

Books, videos and kits are issued for 28 days. Please return on time or request an extension.

Please provide all personal details requested (* Required Field) so we can send the items you request as quickly as possible. We issue to an individual person, not a school.

*Name: _____

Work address: _____

*Home address: _____

*Phone: (home) _____ (work) _____

Email address (optional) _____

Please send resources to: My Home Address or My Work Address

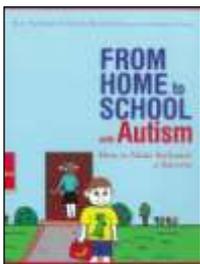
Send form to: IHC Library & Information Service
Level 14 Willbank House, 57 Willis Street
P O Box 4155
Wellington

Telephone: 04 471 5741 or 0800 442 442
Email: librarian@ihc.org.nz
Fax: 04 472 0429

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Autism



From home to school with autism : how to make inclusion a success [ID 27373]

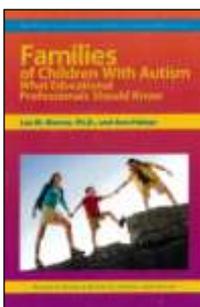
By K I Al-Ghani, Lynda Kenward and Haitham Al-Ghani

"This positive and practical book arms schools with a wealth of essential information, easy-to-implement strategies and photocopiable resources that will help to make early schooldays an enjoyable experience for young children on the spectrum." - BOOK

JACKET

Reader comments: "This is excellent. Easy to read, practical. Should be in every resource room". "Fabulous resource of practical advice".

Published by Jessica Kingsley Publishers (book cover image reproduced by kind permission of Jessica Kingsley Publishers), 2011

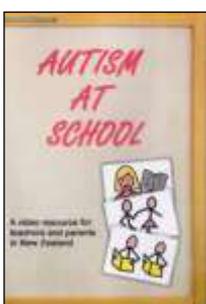


Families of children with autism : what educational professionals should know [ID 26980]

By Lee M Marcus & Ann Palmer

This book "provides an overview of the role of educational professionals in the lives of families of children with autism. A framework for understanding these families is presented with a discussion of the stressors they face, the barriers to building collaborative relationships, and the ways professionals can help these families cope. The book also offers tips for working with families in each stage of their child's development." - BOOK JACKET

Published by Prufrock Press, 2010



Autism at school DVD [ID 25104]

By Jude Smith

"For children on the autism spectrum, school can be a frightening, even sickening, place. A child's ability to learn can be greatly affected by anxiety and difficulty understanding teachers and other students.

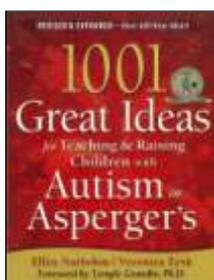
As more children in New Zealand are diagnosed with an autism spectrum disorder (ASD), the pressure increases on schools and teachers trying to cope. In this DVD teachers show how they are creating environments where children with ASD are able to learn and thrive, parents tell us about their experiences with school and students talk about how it is for them.

It covers mainstreaming at primary, special schools, secondary schools — both mainstream and satellite classes, and has valuable tips and strategies for both teachers and professionals working in the field of ASD.

Although aimed at children and adolescents with ASD, the resource not only includes relevant information and strategies to carry over into adulthood, but also presents strategies that are useful for with any child with a disability at school." — Krissy Wright, CommunityNet Aotearoa WEBSITE

Reader comment: "Autism at school is an excellent visual resource. It provides a good back ground on the kind of services, methods, intervention programmes that are available in New Zealand. It brings hope!"

Published Southern Moon Productions, 2009



1001 Great ideas for teaching and raising children with Autism and Asperger's [ID 27035]

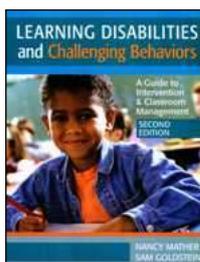
By Ellen Notbohm & Veronica Zysk,

"More than 600 fresh ideas join tried and true tactics from the original edition, while many ideas pick up where the first edition left off, offering modifications for older kids, honing in on Asperger's challenges and enhancing already-effective ways to help your child or student achieve success at home, in school and in the community." - BOOK JACKET

Reader Comment: "Fabulous resource of practical advice. Very useful across a broad range of topics. It really does have 1001 great ideas."

Published by Future Horizons, 2010

Behaviour management



Learning disabilities and challenging behaviors : a guide to intervention and classroom management [ID 24564]

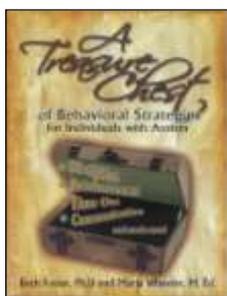
By Nancy Mather and Sam Goldstein

"Comprehensive and user-friendly, this book uses the same straightforward steps as the popular first edition

... this book uses the Building Blocks model to target ten factors and abilities related to school success and gives teachers practical strategies for helping students succeed ...

Every chapter has been revised to reflect advances in education, psychological and neuropsychological research." —BOOK JACKET

Published by Paul H, Brookes, 2008



A treasure chest of behavioral strategies for individuals with autism [ID 19229]

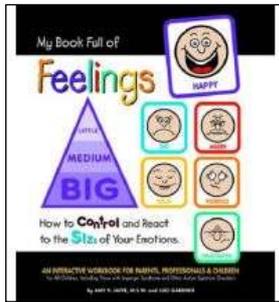
By Beth Fouse and Maria Wheeler

A popular resource which applies theory and best practices in the behaviour management of people with autism. Positive intervention techniques and strategies for dealing with challenging behaviours are applied.

The book covers all aspects of behaviour challenges of a person with autism — communication, sensory issues, social skills and physiological — as well as offering advice on how to increase desired behaviour. It is an easy reference for using behavioral interventions.

Reader comment: "A very helpful book and easy to read."

Published by Future Horizons, 1997



My book full of feelings : how to control and react to the size of your emotions : an interactive workbook for parents, professionals and children [ID 23642]

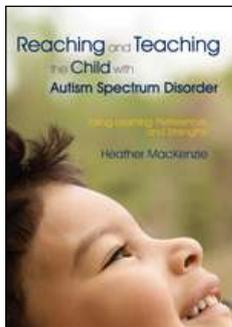
By Amy V. Jaffe and Luci Gardner

"[This] will help teach children to identify, access the intensity of and respond appropriately to their emotions. This book is fully interactive and uses a dry-erase marker so that unique situations and solutions can be added and changed with a wipe of a paper towel as the child masters a skill and grows. Also included are Communication Worksheets for tracking and sharing information

between home and school." — BOOK JACKET

Reader rated 4 stars out of 5

Published by AAPC, 2006



Reaching and teaching the child with autism spectrum disorder : using learning preferences and strengths [ID 24226]

By Heather MacKenzie

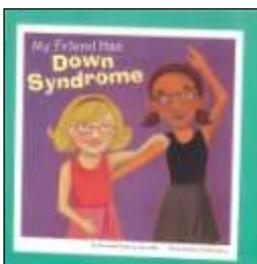
"Based on well-researched theory and extensive clinical experience, the author provides a comprehensive model for developing lifelong independent learning skills in children with autism between the ages of 3 and 12 years old. The book describes the underlying principles, learning preferences and strengths typical of children with autism and offers a detailed but flexible program structure based on these concepts. Easy-to-follow activities and approaches are described in each chapter, along with clear examples and illustrations. This accessible and practical book is an essential

resource for parents, teachers, support workers, therapists and others concerned with learning and development in children with autism." —BOOK JACKET

Reader comment: "An excellent book — wish I'd found it sooner! Relatively complex in terms of assessment tools suggested, so better for professionals."

Published by Jessica Kingsley Publishers, 2008 (book cover image reproduced by kind permission of Jessica Kingsley Publishers)

Literature for peers of children with an intellectual disability



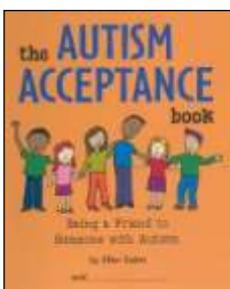
My friend has Down syndrome [ID 26727]

By Amanda Doering Tourville & Kristin Sorra

Describes and illustrates the friendship between Carmen and Sarah who has Down syndrome.

Reading age: Ages 4-8

Published by Picture Window Books, 2010



The autism acceptance book : being a friend to someone with autism [ID 21777]

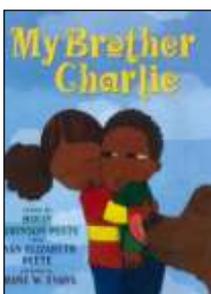
By Ellen Sabin

This book provides an interactive, educational and character-building book that introduces children to the challenges faced by people with autism while also supporting their personal journey toward appreciating and respecting people's differences. Also offers educational information, conversation-starters, and engaging exercises that invite children to "walk in someone else's shoes" as they learn to treat others the same ways they would like to be treated themselves.

This book has been regularly rated 5 stars out of five by our borrowers

Reading age: 9-12 years

Published by Watering Can Press, 2006



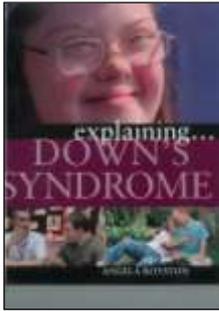
My brother Charlie [ID 26404]

By Holly Robinson Peete, Ryan Elizabeth Peete & Shane W Evans

"A girl tells what it is like living with her twin brother who has autism and sometimes finds it hard to communicate with words, but who, in most ways, is just like any other boy. Includes authors' note about autism." - TE PUNA

Reading age: 4-8 years

Published by Scholastic Press, 2010



Explaining Down's syndrome [ID 26449]

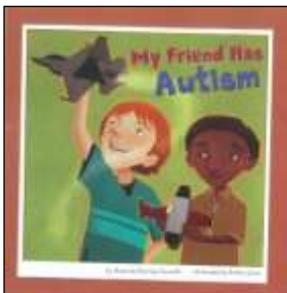
By Angela Royston

"This book explains why Down syndrome occurs, how it is diagnosed, how it affects people and how it can be treated. Case studies illustrate how it feels to have this condition and how children and adults manage their conditions and live full and happy lives.

Reading age: 9-12 years

This book has been rated 5 stars out of 5 by our readers.

Published by Franklin Watts, 2009



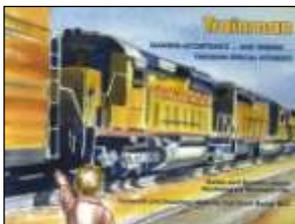
My friend has autism [ID 26408]

By Amanda Doering Tourville & Kristin Sorra

My friend Zack has a disability called autism. But that doesn't matter to us. We talk about airplanes, build models, and enjoy hanging out at each other's house. I'm glad Zack is my friend! - BOOK JACKET

Reading age: 4-8 years

Published by Picture Window Books, 2010



Trainman : gaining acceptance and friends through special interests [ID 27183]

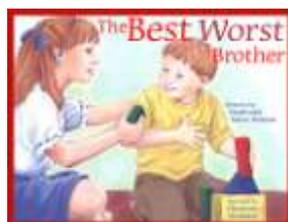
By Stefan Kavan, Barbara Kavan & Michaelin Otis

"Trainman provides readers with a glimpse inside the mind of a young boy with ASD as he tells his story of special interests, explaining autism to others in his class, and making friends. The teaching tools at the back by Kari Dunn Buron

are a terrific resource and point to the evidence base underlying the importance of working with students' special interests." - BOOK JACKET

A reader has commented "I found the end notes on using 'Trainman' as a teaching tool to be particularly useful".

Published by AAPC, 2011



The best worst brother [ID 20737]

By Stephanie Stuve-Bodeen

An endearing and realistic look at how a relationship evolves between a typically developing older sister and her younger brother with a developmental disability. How sign language can help a child that acquires speech more slowly is shown. As Emma is pleased to discover, Isaac can learn to sign, he just

learns when he's ready.

Reading age: 4-8 years

Readers' comments: "Great positive ending." "Very true to life!" Rated 4 stars out of 5

Published by Woodbine House, 2005

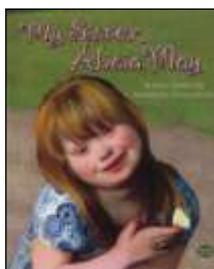


Colin gets a chance [ID 25617]

By Brian A. Beale

"[This book] is an inspirational look into a day in the life of a special needs little boy and how the acts of a child's peers can have such a significant impact. [It is] based on the premise that children with Down syndrome and other special needs have so much to offer society if just given a chance ... Every illustration in the book was completed by individuals with Down syndrome." — BOOK JACKET

Published by AuthorHouse, 2008



My sister, Alicia May [ID 25911]

Nancy Tupper Ling and others

"Older sister Rachel tells the story of her relationship with Alicia, her younger sister who is very different and very special because she has Down syndrome."

Published by Pleasant St Press, 2009



Victoria's day [ID 23194]

By Maria de Fatima Campos

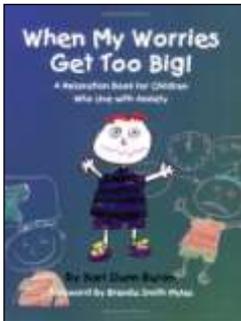
A photographic essay of a day in the life of Victoria, a child with Down syndrome. Aims to show the similarities between Victoria's pre-school experiences and those of her classmates.

Reader comment: A special book photographed by a parent. Inclusion starting in preschool is the future.

Rated 4 stars out of 5.

Published by Frances Lincoln Children's Books, 2007

Literature for children with an intellectual disability



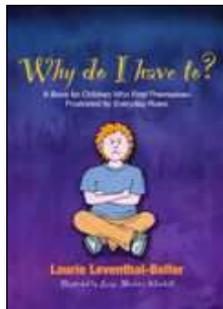
When my worries get too big! A relaxation book for children who live with anxiety [ID 23568]

By Kari Dunn Buron

This book "is based on cognitive behavioral management, which is an approach to behavior management that focuses on teaching children to recognize their own feelings of anxiety and then teaching them strategies to help them control those feelings." - INTRODUCTION.

Reading age: 7-13 years

Published by: AAPC, 2006



Why do I have to? A book for children who find themselves frustrated by everyday rules [ID24425]

By Laurie Leventhal-Belfer and Luisa Montaini-Klov Dahl

"Looks at a set of everyday situations that provide challenges for children at home, with their friends and at school ... empathizes with children's wish to do things their way, explains clearly why their way does not work, and provides a list of practical suggestions for how to cope with these challenges and avoid feelings of frustration. This is the ideal book for children who have difficulty coping with the expectations of daily living, as well as for their parents and the professionals who work with them"

— BOOK JACKET.

Reading age: 8-12 years

Published by Jessica Kingsley Publishers, 2008 (book cover image reproduced by kind permission of Jessica Kingsley Publishers)



What does happy look like? [ID 26250]

By Joseph Karim & Silvana Karim

"Before children can effectively deal with their emotions, they need to understand and be able to accurately label those emotions. Joseph and Silvana Karim have created a visually appealing book with relevant and engaging illustrations. The book uses color and experiential metaphors to

creatively help children understand five basic emotions. With the added activities in the back of the book, this is a must-have resource for parents and educators working with young children." - BOOK JACKET

Reading age: 4-8 years

Published by Autism Asperger Publishing, 2010



The red beast : controlling anger in children with Asperger's syndrome [ID 24297]

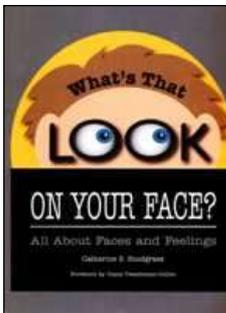
By K. K. I. Al-Ghani and Haitham Al-Ghani

"This is the story of how one boy, Rufus, conquered his anger and sent the red beast back to sleep. Developed in conjunction with the National Autistic Society (NAS), this book offers a range of anger management strategies and useful guidance for parents on how to help their child 'tame the red beast'." — JACKET COVER

Reading age: 4-8 years.

Reader comment: "Seemed to really click with my child. Was awesome!!!"

Published by Jessica Kingsley Publishers, 2008 (book cover image reproduced by kind permission of Jessica Kingsley Publishers)



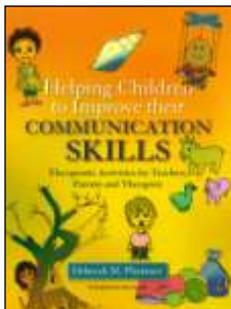
What's that look on your face? All about faces and feelings [ID 24664]

By Catherine S. Snodgrass

This colourful, illustrated children's book deals with facial expressions and feelings, which are complex for children, and especially for those with language and communication difficulties. Each illustration is accompanied by a short poem to help young readers learn how to read faces and identify emotions. Reading age: 8-10 years

Published by Autism Asperger Publishing, 2008

Communication



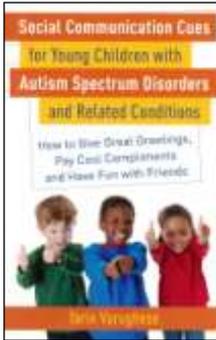
Helping children to improve their communication skills : therapeutic activities for teachers, parents and therapists [27446]

Deborah M Plummer & Alice Harper

"This creative book is full of fun and imaginative ideas to help children aged 4—11 with a speech or language delay or disorder to develop their communication skills. It is packed with activities and games specifically tailored to help develop skills such as articulation, vocabulary development, breath control, conversation skills and non-verbal communication. Tips for personalising and shaping the activities are also provided. A comprehensive theory section supports the ideas presented, and practical advice on working with groups and individuals and in different settings is also given.

This activity book will be an invaluable resource not only for speech and language therapists and students, but also for parents, teachers, carers and other support staff who are looking for creative ways to promote language development." - BOOK JACKET

Published by Jessica Kingsley Publishing, 2010 (book cover image reproduced by kind permission of Jessica Kingsley Publishers), 2011

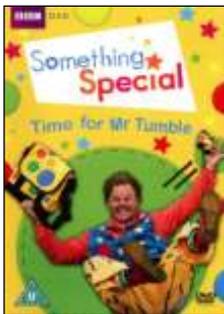


Social communication cues for young children with autism spectrum disorders and related conditions : how to give great greetings, pay cool compliments and have fun with friends [27923]

By Tarin Varughese

"Children need effective communication skills as a foundation for successful participation in activities at home, school and in the community. Children with Autism Spectrum Disorders are often unable to learn social skills from environmental cues and require direct teaching and lots of practice. This collection of social communication cues will enable parents and professionals to help children with social development difficulties navigate their social world and enjoy interacting with their peers. Each section begins with a simple social rule; the reason why the child may be having difficulty in this area is explained; and easy communication prompts and practice ideas are provided. The younger these skills are practiced, the happier and more self-confident the child. This program is ideal for early intervention as it can be used with children aged between two and seven years." – PUBLISHER'S WEBSITE

Published by Jessica Kingsley Publishing, 2011 (book cover image reproduced by kind permission of Jessica Kingsley Publishers), 2011

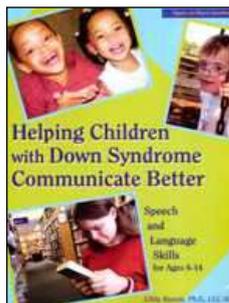


Time for Mr Tumble DVD [ID 27791]

"This award-winning BBC TV series uses Makaton sign language and is aimed at children with learning and communication difficulties - but it has proved incredibly popular with many other pre-school viewers. These eight new episodes focus on everyday aspects of young children's lives, and feature clowning and tomfoolery from the irrepressible Mr Tumble, (as well as Lord Tumble, Aunt Polly and Grandad Tumble). Justin and his friends set off on exciting quests - including gentle adventures at a playgroup, a music festival and a village fete." - DVD COVER

The IHC Library has several of the Mr Tumble DVD series and they have proved enormously popular with our borrowers.

Published by BBC, 2011



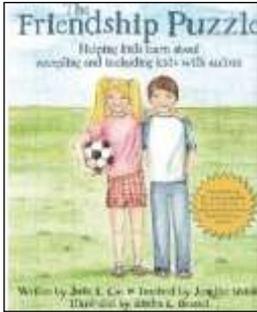
Helping children with Down syndrome communicate better : speech and language skills for ages 6-14 [ID 24416]

By Libby Kumin

"As children with Down syndrome reach age six, they encounter more complex speech and language demands in their learning and relationships with others. This is when gaps in communication abilities between children with Down syndrome and their typically developing peers begin to widen. [This book] provides parents and professionals with the information and resources they need to improve their child's communication at school, at home and in the wider community." — BOOK JACKET

Published by Woodbine House, 2008

Social Skills & Friendship



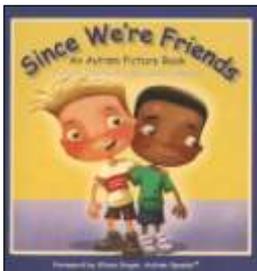
The friendship puzzle : helping kids learn about accepting and including kids with autism [25760]

By Julie Coe & Sondra L Brassel

"Mackenzie MacKabee attends school at Brook Acres Elementary. She is very excited when she meets Dylan, a new boy in class, because she loves meeting new people. She wants to be his friend but for some reason, he does not respond to her attempts at friendship. As she goes about solving what she calls her "friendship puzzle" she discovers that Dylan has autism. With the help of her teacher, Mrs Noonan, she learns how to be his friend." - BOOK JACKET

Reading age: 5-12 years

Published by Larstan Publishing, 2009



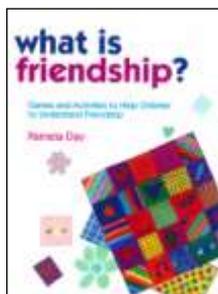
Since we're friends [25616]

By Celeste Shally & David Harrington

A boy describes his friendship with Matt, an autistic boy, telling how he helps Matt cope with everyday situations.

Reading age: 4-8 years

Published by Awaken Specialty Press, 2007



What is friendship? Games and activities to help children to understand friendship [25934]

By Pamela Day

"This Activity Programme has been designed to assist children to develop their relationship skills. It has been designed in an easy-to-read, easy-to-use format with the intention of being used by any professional working with children aged 7-11, whether in educational settings, health, social care or therapeutic settings ... The material has been used extensively in a range of settings ... including ADHD and autism ... It uses a variety of teaching techniques including role play and whole class activities as well as individual and small group work." — INTRODUCTION

Reading age: 7-11 years

Published by Jessica Kingsley Publishers, 2009 (book cover image reproduced by kind permission of Jessica Kingsley Publishers)

Down syndrome



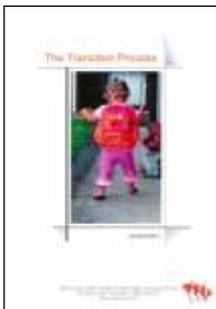
Kids with Down syndrome : staying healthy and making friends DVD [ID 23571]

By Will Schermerhorn

"[This DVD] brings together parents and professionals from the United States, England, Ireland, Scotland, Singapore, Australia and New Zealand to give an up-to-date and comprehensive guide to the health and social challenges in the years from walking to adolescence [for those with Down syndrome]. - DVD COVER

Readers' comments: "Some good information — would recommend it." "Excellent DVD, very positive and informative. Very well presented."

Published by Blueberry Shoes Production 2008



The transition process [ID 24126]

This resource kit (which includes a DVD) provides an overview of parents' and educators perspectives on the transition from home to school. The stories of three families who have successfully transitioned their children into Primary School, and two families whose children are equally happy in Daycare and Kindy are followed. The transition to Primary School of a child with a dual diagnosis of autism and Down syndrome is looked at.

Published by New Zealand Down Syndrome Association, [2008]

Fragile X



Understanding fragile X syndrome : a guide for families and professionals [ID 27738]

By Isabel Fernandez Carvajal

"This is a straightforward introduction that clearly explains the condition on both a scientific and practical level. With sections on diagnosis, symptoms and treatment, as well as discussions of various emotional and behavioural considerations, this guide covers all aspects of Fragile X syndrome, its implications, and the possibilities open to families affected by it. It demonstrates how, with the right therapies, progress can be made and emphasises how music can be used effectively to promote communication, interaction, fine motor skills and responsiveness in children with the condition. This is

an essential reference tool for families of individuals with Fragile X syndrome, as well as therapists and healthcare professionals who are unfamiliar with the condition and are looking to find out more." - BOOK JACKET

Published by Jessica Kingsley Publishers, 2011 (book cover image reproduced by kind permission of Jessica Kingsley Publishers)



Educating children with Fragile X syndrome : a multi-professional view [ID19629]

By Denise Dew-Hughes

Support and information is provided for teachers to meet the educational needs of children with fragile X syndrome. Includes topics on: the physical and behavioural characteristics of fragile X; the effects of fragile X on learning; adults and women with fragile X; medication and therapy; and related conditions such as autism and attention deficit disorders.

Published by RoutledgeFalmer, 2004



Lesson planning guide for students with Fragile X syndrome : a practical guide for the classroom [ID19717]

Provides information for teachers of students who have fragile X syndrome, from primary school through to high school. An overview of fragile X syndrome, including its characteristics, is provided which describes behaviour and learning styles, and discusses educational and community resources. Sample lesson plans are given at different developmental levels including lessons on literacy, maths, science and basic living and social skills. Web-based updates at www.FragileX.org

Published by the National Fragile X Foundation, 2004

Early intervention



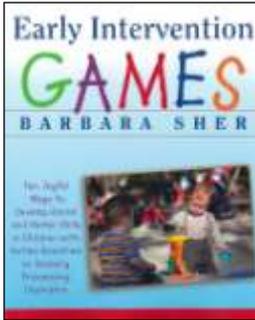
The early intervention guidebook for families and professionals : partnering for success [ID 27032]

By Bonnie Keilty

"Shows what early intervention looks like when it is based on current research and best practices. It focuses on how families and professionals can collaborate effectively so that young children learn, grow and thrive. Chapters address important issues in early intervention, including child learning and development, family functioning and priorities, early intervention as a support not a substitute, and thinking about "what's next" after early intervention. Specific components of early intervention: evaluation and

assessment, program planning, intervention implementation, service coordination and transition are discussed." - BOOK JACKET

Teachers College Press, 2010



Early intervention games : fun, joyful ways to develop social and motor skills in children with autism spectrum or sensory processing disorders [ID 27030]

By Barbara Sher & Ralph Butler

"In Early Intervention Games, expert occupational therapist Barbara Sher provides a wide selection of fun and novel games to do at home or in the classroom, including a variety of games to play in water. This indispensable resource can help these unique children enhance and increase their social motor and sensory skills.

Each game explains the lessons playfully learned and ways of modifying the games so that everyone, regardless of skill level and sensibility, can play along. Neuroscientists now know that playing is a profound biological process that shapes and enlarges the brain; but from the children's view, it just feels good to have fun."- BOOK JACKET

Published by Jossey-Bass, 2009

Inclusive education



Inclusion in practice : educating children with Down syndrome at primary school DVD [ID 23672]

"Explores how inclusion works in practice. Presents the keys to effective inclusion through discussions with families, educators and researchers. Issues and practice are illustrated with film of children at work and at play in their schools ... This comprehensive film is an important resource for parents, teachers, assistants and anyone involved in educating children with Down syndrome." — DVD LEAFLET

Published by Down Syndrome Educational Trust, 2006

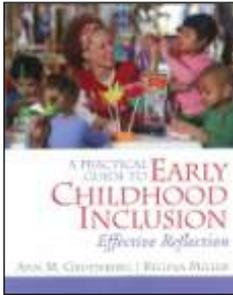


Creating an inclusive school [ID 24838]

By Mal Leicester

The author points out that "the issue of inclusion is an important one for teachers of children in the early years through to young adulthood. At an individual level each child regardless of gender , ethnicity, disability or family background should have the opportunity to fulfil their educational potential. At a whole school level, a good school will have an inclusive ethos, dealing effectively with prejudice, stereotyping, name calling and other forms of bullying. Intrinsically education rests on inclusive values. This book unpacks all these sensitive issue. — BOOK JACKET

Published by Continuum, 2008

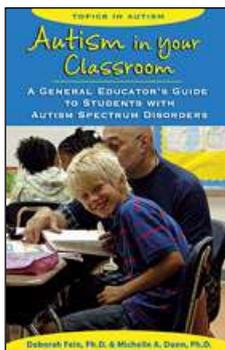


A practical guide to early childhood inclusion : effective reflection [ID 27126]

By Ann M Gruenberg & Regina Miller

"The primary purpose of this book is to provide support to practitioners as they develop skills and strategies to adapt curriculum for effective inclusion of children with disabilities within inclusive classrooms using reflective practices to match each child's developmental needs with effective, appropriate interventions. This book provides a working model that enhances the process of problem solving to address each child and family's unique needs." – INTRODUCTION

Published by Pearson, 2011

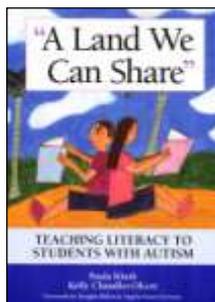


Autism in your classroom : a general educator's guide to students with autism spectrum disorders [ID 22188]

By Deborah Fein and Michelle A Dunn

This book "provides practical information and guidance for general education teachers who need to teach and support students with autism spectrum disorders. With more children with autism in inclusive classrooms than ever before, this much-needed resource gives teachers an understanding of the types, causes, characteristics and treatments of ASDs. Provides a variety of teaching strategies as well as ways to manage behaviour and sensory issues and work on social skills" — BOOK JACKET

Published by Woodbine House, 2007



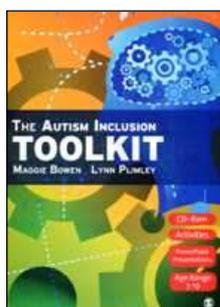
A land we can share : teaching literacy to students with autism [ID 24418]

By Paula Kluth and Kelly Chandler-Olcott

The authors spend the first chapter defining and describing autism, taking a very broad definition of the disability. A similarly broad definition of literacy is described. The views of people with autism illustrate the text and describe the frustrations they experience. The authors show how to plan effective lessons that build on student's strengths, interests and individual needs.

Reader comment: "A book every teacher should read".

Published by Paul H. Brooks, 2008



The autism inclusion toolkit : training materials and facilitator notes [ID 24866]

By Maggie Bowen AND Lynn Plimley

"A growing number of pupils with ASDs are educated in mainstream settings. To support them effectively and maximise their learning potential, it is essential that all school staff fully understand their needs. This complete training package can ...ensure autism-friendly practice throughout the school ... Teachers, SENCOs and management staff working with children and young people aged 3 to 19 will find this a very flexible and informative resource." — BOOK JACKET

Published by Sage, 2008

Puberty



Tara grows up : a guide to periods and puberty for young women with intellectual disabilities [26154]

"A short film about puberty designed to be watched by girls and young women before they have their first period. The DVD should be viewed with the families and caregivers, who can be on hand to answer questions ... *Tara Grows Up* has been commissioned by IHC and is based on an earlier video and resource kit, *Janet's Got Her Period*, produced in 1990 by the Social Biology Resources Centre, Victoria, Australia — DVD LEAFLET

Published by IHC and Point of View Productions, 2010

THIS DVD IS FREE ON REQUEST TO Librarian@ihc.org.nz



Special girls' business [ID 20848]

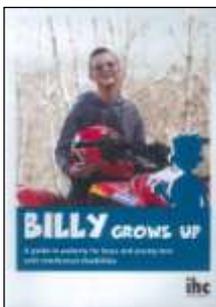
By Heather Anderson, Fay Angelo and Rose Stewart

This book takes a girl and her carer step-by-step through the process of managing periods. Written for girls with special needs, including intellectual and physical disabilities, communication disorders and autism, information is presented simply, with clear pictures and limited text. Practical hints for parents, teachers and carers, with special hints for dads are provided.

Consistently rated 5 out of 5 by our borrowers.

Reader Comment: "Excellent book with clear pictures and easy to read text. I enjoyed it so much that I'm buying one for my daughter to keep!"

Published by Secret Girls' Business, 2005



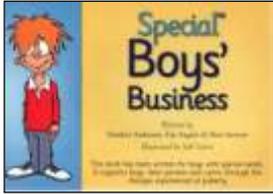
Billy grows up : a guide to puberty for boys and young men with intellectual disabilities [ID 26930]

"Billy Grows Up" is a short film about puberty designed to be watched by boys approaching puberty. It will help them understand the changes they will go through. It should be viewed with families and caregivers, who can be on hand to answer questions.

This DVD has been very highly rated by our borrowers.

Published by Point Of View Productions for IHC,2010

THIS DVD IS FREE ON REQUEST TO Librarian@ihc.org.nz



Special boys' business [ID 23108]

By Heather Anderson, Fay Angelo and Rose Stewart

This book has been written for boys with special needs. It supports boys, their parents and carers through the changes experienced at puberty.

Great reviews have been provided by our library borrowers:

“Very awesome book. Great illustrations that keep the topic serious but with touch of humour. Very easy to read and for child to follow along. Really like the handy tips for school/parents at the back of the book. “

Published by Secret Girls' Business, 2007

Teaching special needs



Different speeds and different needs : how to teach sports to every kid [ID 27306]

By Gary Barber

"Involvement in sport can be an empowering and enriching experience for all children, with and without disabilities. But how can... teachers and coaches make sure their sports program fully includes children with different needs and challenges? They'll find the answers in "Different Speeds and Different Needs", the comprehensive guide to establishing and sustaining inclusive sports programs that welcome students with a wide range of special needs." - BOOK JACKET

Published by Paul H Brookes, 2010

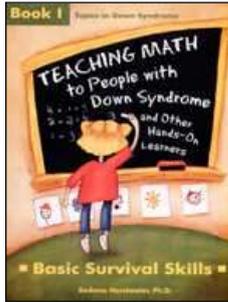


Strategies for teaching students with learning disabilities [ID 25610]

By Lucy C Martin

"Developed for general and special education classrooms, this resource draws on the author's 30 years of teaching experience to help teachers gain a greater understanding of students' learning differences and meet individual needs. Strategies are organized by skills - including attention, reading, writing, math, organization and test-taking - helping teachers quickly identify the best techniques for assisting each student and encouraging independent learning... Discover innovative, easy-to-implement teaching methods that overcome barriers to learning and help students with special needs thrive in your classroom." - BOOK JACKET

Published by Corwin Press, 2007



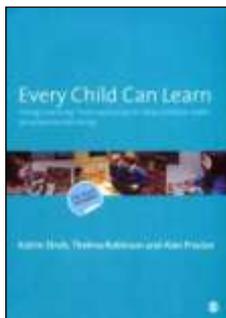
Teaching math to people with Down syndrome and other hands-on learners : basic survival skills [ID 24094]

By DeAnna Horstmeier

"Focuses on teaching essential, basic maths (addition and subtraction) and concepts about time, money, counting, measuring and more, that empower learners to be as independent as possible with daily living skills ... Not only is it full of practical and clearly described activities to take children forward on the maths curriculum, it is also full of creative new approaches." — BOOK JACKET

This is one of the most popular library books in the field and has been highly rated by users.

Published by Woodbine House, 2004



Every child can learn : using learning tools and play to help children with developmental delay [ID 24023]

By Katrin Stroh and others

"Focuses on helping children learn, children's potential, and what children can, rather than cannot do. It is based on the purposeful 'doing' by the young child and can be carried out at home, school or the therapy room with either parents, teacher or therapist ...

"Fully illustrated, the book draws extensively on the author's many years of practical work and offers techniques and activities used to help children develop their learning with a focus on working with parents, development of learning tools, language and communication, behaviour and emotional development and integration of learning into everyday life. Includes a CD-ROM with printable material for making cards and worksheets, plus illustrative video material." — BOOK JACKET

Published by Sage Publications, 2008



Success strategies for teaching kids with autism [ID 26104]

By Wendy Ashcroft, Sue Argiro and Joyce Keohane

"This book looks at ways teachers can apply best practices for teaching special needs students. Including teacher-friendly overviews of the educational needs of students with autism and ideal teaching methods, the book also provides reproducible materials and photographs that show the strategies in action." — WEBSITE

Published by Prufrock Press, 2009

Teacher aides

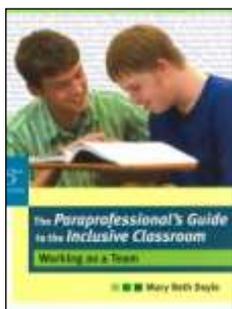


Teacher assistants big red book of ideas for supporting students with ASD (autism/Asperger) [ID 24689]

By Sue Larkey and Anna Tullermans

"[This is a] book of very practical ideas for teacher aides especially but useful for everyone working with children who have autism; the anxiety pages especially useful and addresses behaviour issues" — COMMENTS FROM BORROWER

Published by Piranha Print Solutions, 2008



The paraprofessional's guide to the inclusive classroom : working as a team [ID 26100]

By Mary Beth Doyle

"Perfect for teacher-paraprofessional training, the fully revised third edition of this workbook will help schools meet the requirements for highly qualified personnel in every classroom. Carefully updated throughout, this interactive guide helps teachers and paraprofessionals work together to create the most effective inclusive classrooms.

"A must-have update of a book used by thousands of educators across the country, this research-based and user-friendly workbook will help paraprofessionals and teachers work toward their common goal: creating classrooms that welcome and support all students." — BOOK JACKET

Published by Paul H. Brookes Publishing, 2008

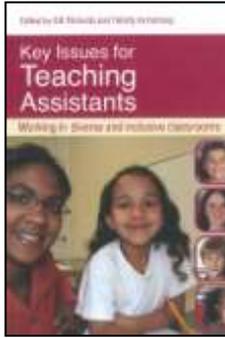


The paraprofessional's handbook for effective support in inclusive classrooms [ID 25912]

By Julie Causton-Theoharis

"[This] clarifies the important roles that paraprofessionals can take in the classroom and provides a myriad of ideas and suggestions for helping educators meet the needs of students with disabilities in effective and enlightened ways." — BOOK JACKET

Published by Paul H. Brookes Publishing, 2009



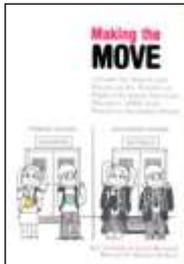
Key issues for teaching assistants : working in diverse and inclusive classrooms [ID 25951]

By Gill Richards and Felicity Armstrong

"While focusing particularly on the diverse roles of teaching assistants in supporting inclusive education, this book will be invaluable for all those involved in the development of inclusive learning and teaching. This highly accessible resource explores the values and the possible contradictions in policies and beliefs, enabling teaching assistants to develop a deeper understanding of the fundamental principles of inclusive education ... Each chapter contains an overview of topical debates, current research and initiatives, emphasizing inclusive approaches and the importance of understanding the perspectives of children, regardless of difference." — BOOK JACKET

Published by Routledge, 2008

Transition



Making the move : a guide for schools and parents on the transfer of pupils with autism

By Al-Ghani, K. I. and others

"This book provides guidance for schools and parents on how to make the transfer from primary to secondary school as easy as possible for children with ASDs ... advocates the need for scrupulous preparation of transfer arrangements ... provides a wealth of effective strategies and resources that will encourage and inspire greater confidence for pupils

with ASDs, their parents and schools." — BOOK JACKET

Published by Jessica Kingsley Publishers, 2007 (book cover image reproduced by kind permission of Jessica Kingsley Publishers)

Other intellectual disabilities

We also have resources on other intellectual disabilities and related conditions, for example:

- Cerebral palsy
- Fetal alcohol syndrome
- Fragile X
- Williams syndrome
- Prader Willi
- Rett syndrome

Contact the Library to borrow resources on these and other topics:

Telephone: 0800 442 442 Email: librarian@ihc.org.nz Website: www.ihc.org.nz
or (04) 471 5741

Related websites

Autism New Zealand: www.autismnz.org.nz

IHC New Zealand: www.ihc.org.nz

New Zealand Williams Syndrome Association: www.williams-syndrome.org.nz

New Zealand Down Syndrome Association: nzdsa.org.nz

Fragile X Trust (N.Z.): www.fragilex.org.nz

Prader Willi Association New Zealand: www.pws.org.nz

Skylight: www.skylight.org.nz

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